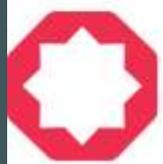


# Welcome to our Virtual Open Evening



Laisterdyke  
Leadership Academy

The following presentation has been put together to help provide valuable information and make an informed decision about your child's secondary school.

Housekeeping.

Introductions.

Virtual lessons.



NURTURING TODAY'S **YOUNG PEOPLE**,  
INSPIRING TOMORROW'S **LEADERS**



# Overview

- > Introductions
- > A look at the Year 7 team
- > STAR Values
- > Home School Agreement
- > The Academy day
- > Uniform and PE Kit
- > Year 7 Curriculum
- > Assessment & reporting
- > FAQ's
- > How to apply
- > Virtual Tour of the Academy



# Welcome

Message from Mr C Dillon  
Executive Principal



Message from Mr S Dixon  
Principal





## Year 7 – Curriculum

### Mr H Khan

### Vice Principal

- All pupils complete the following lessons:
- English
- Maths
- Science
- French
- RE and PHSCE
- History and Geography
- Computing, DT, PA and Art
- PE

# Nurturing Today's Young People - Inspiring Tomorrow's Leaders

Star Academies is one of the country's leading education providers, and our schools promote excellence in everything they do. In every school, the entire staff team – working in partnership with parents and the local community – is committed to nurturing today's young people and inspiring tomorrow's leaders.

## > Our Anthem

- > We are Laisterdyke: learners, leaders!
- > Each day this promise we renew:
- > **With kindness, hard work, good behaviour**
- > **We will make our dreams come true.**
- > **Service** shows our help for others,
- > **Teamwork** achieves unity.
- > **Ambition** makes us try our hardest,
- > **Respect** binds our community.
- > We are Laisterdyke: learners, leaders!
- > We will make our families proud
- > Of our character and effort:
- > We will stand out from the crowd.

# Key Personnel – Nurturing Young People

- **Mr. C Dillon** – Executive Principal
- **Mr. S Dixon** - Principal
- **Mr H Khan** – Vice-Principal
- **Ms. J Shaw, Mr. S Ali, Mr. T Coles, Ms. D Samuel and Mrs. S Salani**– Senior Leadership Team
- **Ms. A Hainsworth** – Current Head of Year 7
- **Mr T Coles** SLT Link for Year 7
- **Mrs N Wray** – SENDCO
- **Mrs Zacarrdelli** – Safeguarding Manager



# The Year 7 Team

## Care and Guidance



- > **Head of Year** – In charge of progress/achievement/behaviour of the pupils within the year group. Available for meetings to discuss any concerns your child might have should this be necessary. The Head of Year works with departments across the academy to monitor the behaviour/achievement/progress and any underachievement to plan interventions and support.
- > **Form Tutors** – First “port of call” for pupils in the morning. Responsible for their tutor set. Registers pupils, sets targets and expectations for behaviour.

# Being Our Best - Our STAR values

Little bit of 'service missing'



**SERVICE**

Being a responsible citizen  
in our community



**TEAMWORK**

Working together  
for excellence



**AMBITION**

Aspiring to be  
our best



**RESPECT**

Treating others as we  
wish to be treated

To promote a culture of educational excellence, from within a caring and secure environment enriched with the values of discipline, mutual care and respect, which extends beyond the school into the wider community.

## Our Mission

*What we do*

Keeping our pupils safe, happy and well.

Achieving and sustaining excellence.

Looking after our staff and community.

## Our Priorities

*What we deliver*

We prioritise people in every decision we make.

We take opportunities to learn with and from others.

We are organised, efficient and set high expectations for ourselves and others.

We are approachable, caring and inclusive.

## Our Behaviours

*Values in action*

We embrace opportunities to contribute and work beyond the call of duty.

We nurture collaborative partnerships inside and outside that energise and inspire.

We work hard and take pride in our work.

We make the right choices even when there are difficult circumstances.

We take every opportunity to improve the service to our community.

We take responsibility for our mistakes and the mistakes of others and we learn from these mistakes to continuously improve.

We relish challenge.

We are considerate, attentive, appreciative and encouraging.

## Service

Taking responsibility for our community.

## Teamwork

Working together for excellence.

## Ambition

Aspiring to be our best.

## Respect

Treating others as we wish to be treated.

## Our Values

*What we stand for*

# Parents are as important as teachers in:

- > **Monitoring learning** – regularly discussing learning, homework and attainment with their child
- > **Fostering values and good character** – supporting their child’s personal development and encouraging them to develop a positive character
- > **Supporting organisation** – helping their child to be organised for success, by having all the right equipment and uniform and by being in the right place at the right time
- > **Motivating and raising aspirations** – motivating their child and encouraging them to fulfil their potential
- > We believe that our partnership approach to working with parents plays a big part in our success. Our commitment to pastoral care and to ensuring that every pupil gets personal attention means that parents can be assured that their child will flourish in our safe and secure learning environment.



# Home School Agreement

A pledge signed by the pupil, parent/carer and school to ensure we all on the 'same page'

## Home-School Agreement

"Nurturing Today's Young People, Inspiring Tomorrow's Leaders"

### As a pupil, I will...

- respect the mission of the school.
- demonstrate at all times the values of Service, Teamwork, Ambition and Respect.
- promote fundamental British values (including democracy, the rule of law, freedom of speech, freedom of thought and freedom of association) and reject all forms of discrimination and extremism.
- aim for the best possible standards in my studies, both at home and in school.
- attend school every day, and arrive on time.
- attend all intervention or revision classes identified for me punctually.
- dress correctly for school, including on all trips, and bring the necessary equipment each day.
- care for the school environment and the environment around the school.
- ensure that I use the internet safely and sensibly so that it does not bring harm to me or others.
- work to my full potential in all subjects.
- participate fully in leadership programmes.
- complete homework on time, to the best of my ability.

### As the parent(s)/carer(s), I/we will...

- respect the mission of the school.
- support the School by promoting values of Service, Teamwork, Ambition and Respect in the home and attending parent events and induction sessions offered by the School.
- promote fundamental British values and reject all forms of discrimination and extremism.
- support the School's efforts by encouraging the best possible standards in my child's studies.
- ensure my child attends school every day and arrives on time.
- ensure my child punctually attends all intervention and revision classes identified for them (these sessions are often after school, at weekends or during school holidays).
- arrange all medical and dentist appointments after school or during holiday time to ensure my child does not miss any learning time.
- organise family holidays outside of term time so that no learning-in school is missed.
- support the School's Homework Policy by providing a quiet working area at home for my child to study.
- ensure that my child arrives at school appropriately dressed and with the correct equipment every day.
- ensure that my child uses the internet safely and sensibly so that it does not bring harm to himself or others.
- attend all parent meetings, including performance review and head of year/department lead or Class Teacher meetings (as needed) to discuss my child's progress and welfare.
- encourage my child to participate in the School's leadership programmes.
- contact the School if I have any concerns about my child's progress or welfare.

### As a school, we will...

- provide a safe, caring and stimulating environment that is true to our mission, inclusive ethos and protects against all forms of discrimination and rejects extremism.
- support the development of your child by fostering values of Service, Teamwork, Ambition and Respect in school.
- provide an inclusive, values driven education offer that ensures equality of access for all.
- support the development of exemplary leaders who uphold fundamental British values of democracy, the rule of law, freedom of speech, freedom of thought and freedom of association.
- encourage the highest expectations of our pupils. We will expect your child to attend school on time every day, ready to learn and keen to achieve.
- deliver a high powered, knowledge-based academic curriculum and set challenging academic targets that are appropriate to your child's ability and aspirations.
- inform you on a regular basis about your child's progress towards these targets, in an easily understandable form.
- ensure carefully focussed traditional teaching and that lessons are well-planned and structured, and cater for your child's specific needs and ability.
- ensure that work is assessed regularly and positive feedback is given to your child on their progress and how they can improve further.
- organise and deliver intervention and revision sessions for your child where we feel that this is needed to help them reach the best possible grade.
- offer a rich and diverse leadership programme that grows character and inspires charitable and social action.
- arrange regular opportunities to meet with teachers to discuss your child's progress.
- support your child to use the internet safely and sensibly so that it does not bring harm to himself or others.
- support your child to overcome any problems that hinder their learning and their personal development.
- make arrangements to meet with you within a reasonable time if you wish to come into school to discuss any matter.

# Home School Agreement- Pupil Pledge

## Home-School Agreement

“Nurturing Today’s Young People, Inspiring Tomorrow’s Leaders”

### As a pupil, I will...

- respect the mission of the school.
- demonstrate at all times the values of Service, Teamwork, Ambition and Respect.
- promote fundamental British values (including democracy, the rule of law, freedom of speech, freedom of thought and freedom of association) and reject all forms of discrimination and extremism.
- aim for the best possible standards in my studies, both at home and in school.
- attend school every day, and arrive on time.
- attend all intervention or revision classes identified for me punctually.
- dress correctly for school, including on all trips, and bring the necessary equipment each day.
- care for the school environment and the environment around the school.
- ensure that I use the internet safely and sensibly so that it does not bring harm to me or others.
- work to my full potential in all subjects.
- participate fully in leadership programmes.
- complete homework on time, to the best of my ability.



# Home School Agreement- Parent/Carer pledge

## As the parent(s)/carer(s), I/we will...

- respect the mission of the school.
- support the School by promoting values of Service, Teamwork, Ambition and Respect in the home and attending parents' events and induction sessions offered by the School.
- promote fundamental British values and reject all forms of discrimination and extremism.
- support the School's efforts by encouraging the best possible standards in my child's studies.
- ensure my child attends school every day, and arrives on time.
- ensure my child punctually attends all intervention and revision classes identified for them (these sessions are often after school, at weekends or during school holidays).
- arrange all medical and dentist appointments after school or during holiday time to ensure my child does not miss any learning time.
- organise family holidays outside of term time so that no learning in school is missed.
- support the School's Homework Policy by providing a quiet working area at home for my child to study.
- ensure that my child arrives at school appropriately dressed and with the correct equipment every day.
- ensure that my child uses the internet safely and sensibly so that it does not bring harm to him/her or others.
- attend all parent meetings, including performance review and Head of Year/Pastoral Lead or Class Teacher meetings (as needed) to discuss my child's progress and welfare.
- encourage my child to participate in the School's leadership programmes.
- contact the School if I have any concerns about my child's progress or welfare.

# Home School Agreement- School Pledge

## As a school, we will...

- provide a safe, caring and stimulating environment that is true to our mission, inclusive ethos and protects against all forms of discrimination and rejects extremism.
- support the development of your child by fostering values of Service, Teamwork, Ambition and Respect in school.
- provide an inclusive, values driven education offer that ensures equality of access for all.
- support the development of exemplary leaders who uphold fundamental British values of democracy, the rule of law, freedom of speech, freedom of thought and freedom of association.
- encourage the highest expectations of our pupils. We will expect your child to attend school on time every day, ready to learn and keen to achieve.
- deliver a high powered, knowledge-based academic curriculum and set challenging academic targets that are appropriate to your child's ability and aspirations.
- inform you on a regular basis about your child's progress towards these targets, in an easily understandable form.
- ensure carefully focussed traditional teaching and that lessons are well-planned and structured, and cater for your child's specific needs and ability.
- ensure that work is assessed regularly and positive feedback is given to your child on their progress and how they can improve further.
- organise and deliver intervention and revision sessions for your child where we feel that this is needed to help them reach the best possible grades.
- offer a rich and diverse leadership programme that grows character and inspires charitable and social action.
- arrange regular opportunities to meet with teachers to discuss your child's progress.
- support your child to use the internet safely and sensibly so that it does not bring harm to him/her or others.
- support your child to overcome any problems that hinder their learning and their personal development.
- make arrangements to meet with you within a reasonable time if you wish to come into school to discuss any matter.





# Laisterdyke Leadership Academy – priorities

- > Teaching and Learning
- > Behaviour and attitudes
- > Personal development
- > Leadership and management
- > Safeguarding

# The Academy Day

The Academy day starts at 08:15am, therefore it is essential that pupils are on the academy site by this time to ensure a prompt start to the academy day.

## Monday - Thursday

Lesson	Time
Arrival to school	08.15
Tutor Time	08.20
Lesson 1	08.45
Lesson 2	09.35
Break (all students)	10.25 10:45 – Transition Bell
Lesson 3	10.50
Lesson 4	11:40
Lesson 5 (Years 10 and 11)	12.30
Lunch 1 (Years 7, 8 and 9)	12.30 13:00 – Transition Bell
Lesson 5 (Years 7, 8 and 9)	13:05
Lunch 2 (Years 10 and 11)	13.20 13:50 – Transition Bell
Lesson 6	13.55
Academy Closes	14.45

## Friday

Lesson	Time
Arrival to school	08.15
Tutor Time	08.20
Lesson 1	08.40
Lesson 2	09.40
Lesson 3 (Years 10 and 11)	10.40
Break 1 (Years 7, 8 and 9)	10.40 10:55 – Transition Bell
Lesson 3 (Years 7, 8 and 9)	11:00
Break 2 (Years 10 and 11)	11:40 11:55 – Transition Bell
Lesson 4	12:00
Academy Closes	13:00

# Academy Uniform

## LAISTERDYKE LEADERSHIP ACADEMY: MAIN UNIFORM

GIRLS



OR



BOYS



# PE Kit

## LAISTERDYKE LEADERSHIP ACADEMY: SPORTSWEAR



SHORT SLEEVE POLO SHIRT\* (CHOICE 1)

OR



LONG SLEEVE POLO SHIRT\* (CHOICE 1)



1/4 ZIP MIDLAYER SPORTS TOP\* (OPTIONAL)



SHORTS (CHOICE 2)

OR



TRACKSUIT BOTTOMS (CHOICE 2)



SPORTS SOCKS (OPTIONAL)



ACADEMY  STEVENSON'S  
EST. 1847



# Assessment & Reporting - Overview



- Pupils at the academy are regularly assessed, culminating in 5 summative assessment points each year. Following each assessment point, a report is generated and posted home to parents. This report provides an overview of the pupils current working grade and a 'Progress Indicator'.
- **Target Grade** This is the target grade your child should aim to achieve in the subject by the end of the year.
- **Current Grade** This is the grade your child's teacher feels reflects their current attainment.
- Student grades are based on the new GCSE grade 1-9 system, broken down into subgrades of '+', '-' and '='
- Grades increase in order: 1- 1= 1+ 2- 2= 2+ 3- 3= 3+ 4- 4= 4+
- Reports also include an 'Attitude to Learning' grade. This grade provides an indication to the school, and to parents, with regards to how the teacher grades the pupils attitude to learning and engagement in lessons.

# Assessment & Reporting – Example Report

Attainment Report

Subjects	Target Grade	Current Grade	Progress	Attitude to Learning (ATL)	ATL Concern
Art	3+	1+	Below	2	
Business	3+	2+	Expected	1	
English	3+	2=	Expected	1	
Food	3-	3-	Above	2	
Geography	3+	2=	Expected	1	
History	3+	3=	Above	2	
ICT	3+	2=	Expected	2	
Maths	3+	2+	Expected	2	
PE	3+	2-	Expected	1	
RE	3+	3+	Above	1	
Science	3+	2=	Expected	1	
Urdu	2+	2-	Above	1	

- Progress Indicators

- 'Above' making 'above' expected progress in the subject.
- 'Expected' making 'expected' progress in the subject.
- 'Below' making 'below' expected progress in the subject.

- Attitude to Learning

- 1 - Outstanding
- 2 – Good
- 3 - Improvement Needed
- 4 - Very Poor

# Star Readers



- > Our Star Readers initiative is designed to promote the joys and benefits of reading to all of our pupils, whilst simultaneously improving their writing, vocabulary and comprehension skills. Experienced staff have searched through the best of contemporary and classic young adult literature to provide a recommended reading list for each year group. The books have been selected to give pupils a window into other people's worlds, promote discussion and build reading resilience.

# Careers Guidance

- > Through our Leadership specialism and enrichment programme, we develop links with leading local employers in the professions, business, industry and the public, community and voluntary sectors. As well as addressing the pupils and answering their questions about what it's like to work in their field, we look for exciting work experience and mentoring opportunities with them..



# Our mission consists of three key elements:

- > **1. Educational excellence**
- > A belief that everybody has the potential to succeed within a high quality and intellectually challenging educational environment
- > A commitment to instilling high aspirations, a desire to learn and ambition to achieve
- > A personalised approach to securing excellence, stemming from a passionate belief that each individual is unique and special and capable of rising above any perceived limitations



## 2. Character



- > A cohesive identity so that our pupils, their parents and communities feel a strong sense of belonging to the Star “family”
- > A passionate focus on a values-based education that instils honesty, integrity, compassion and mutual respect into all our pupils
- > A strong core of tenacity, self-respect and self-belief that inspires each pupil to become the best person they can be

### 3. Service to communities



- > A determination to develop outstanding British citizens who are proud of, and contribute to, the social and economic prosperity of our country
- > A sense of personal accountability and of responsibility to others
- > A commitment to charitable endeavours and to making a difference to our world

# Frequently Asked Questions (FAQs)

- > Drop off and pick up
- > ParentPay
- > Enrichment programmes
- > School Meals
- > Holidays in term time
- > Communication with school
- > Intervention
- > Pastoral system – achievement , behaviour and links to awards/rewards
- > SEND/EAL interventions – working together to make sure every pupil can succeed
- > Pupil induction and transition



# How to Apply

- > The closing date for applications is **31 October 2020**. Please note that all applications for
- > Year 7 places must be made through Bradford Council Admission Team and not through individual schools;
- > information can be found at <https://www.bradford.gov.uk/education-and-skills/school-admissions/admission-arrangements/>.
- >
- > Please continue to check our admission page: <https://www.laisterdykeleadershipacademy.com/information/admission-to-academy/>



# Transition for Year 6



- > We invest a huge amount of time in ensuring that each child has a smooth transition to secondary school. Once they have been allocated a place with us, we work on the principle of finding out as much about a pupil as possible before they start with us so that when they do start we know them well.

Virtual Tour of  
the Academy  
and next steps –  
virtual lessons.



# Questions/Queries

- > Should you require any further information about anything relating to the transition of your child to Laisterdyke Leadership Academy then you can contact the following members of staff:
- > Miss J. Shaw- Assistant Principal
- > [Jane.shaw@laisterdyke.staracademies.org](mailto:Jane.shaw@laisterdyke.staracademies.org)
- > Ms. T. Simpson- Office Manager
- > Reception – Tel: 01274 401140