

# YEAR 6 Transition



## Good Afternoon Y6

What do you  
already know  
about Laisterdyke?



NURTURING TODAY'S **YOUNG PEOPLE,**  
INSPIRING TOMORROW'S **LEADERS**



# Key People at Laisterdyke

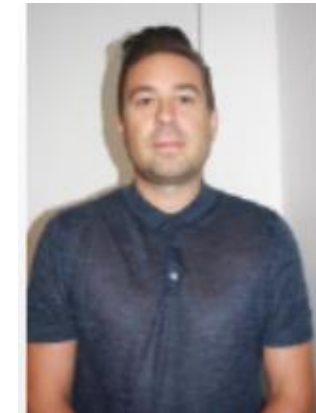


**Ms A Hainsworth** – Head of Year 7

**Mrs K Jones** – Principal



**Ms J Shaw** –  
Assistant Principal –  
Responsible for  
Inclusion



**Mr T Coles** – Assistant  
Principal (SLT Yr7)



# The Year 7 Team

- > **Head of Year** (Ms Anna Hainsworth) – in charge of progress/behaviour of the students within the year group. Available for meetings to discuss any concerns your child might have should this be necessary. The Head of Year works with departments across the academy to monitor the behaviour/progress and any underachievement to plan interventions and support.
- > **Form Tutors** – first “port of call” for students in the morning. Responsible for their tutor set. Registers students, sets targets and expectations for behaviour. Available for meetings should it be required.
- > **Year 7 Form Tutor Team : - (Based in the Humanities area)**
- > **Miss A.Tanveer**
- > **Miss H.Ali**
- > **Miss C.Martin**
- > **Mrs S.Butt**
- > **Mr A.Hussain**
- > **Mr D.Cooke**



## SERVICE

Being a responsible citizen  
in our community



## TEAMWORK

Working together  
for excellence



## AMBITION

Aspiring to be  
our best



## RESPECT

Treating others as we  
wish to be treated



Star

# The Academy Day

The Academy day starts at 08:15am, therefore it is essential that students are on the academy site by this time to ensure a prompt start to the academy day.

## Monday - Thursday

Lesson	Time
Arrival to school	08.15
Tutor Time	08.20
Lesson 1	08.45
Lesson 2	09.35
Break (all students)	10.25 10:45 – Transition Bell
Lesson 3	10.50
Lesson 4	11:40
Lesson 5 (Years 10 and 11)	12.30
Lunch 1 (Years 7, 8 and 9)	12.30 13:00 – Transition Bell
Lesson 5 (Years 7, 8 and 9)	13:05
Lunch 2 (Years 10 and 11)	13.20 13:50 – Transition Bell
Lesson 6	13.55
Academy Closes	14.45

## Friday

Lesson	Time
Arrival to school	08.15
Tutor Time	08.20
Lesson 1	08.40
Lesson 2	09.40
Lesson 3 (Years 10 and 11)	10.40
Break 1 (Years 7, 8 and 9)	10.40 10:55 – Transition Bell
Lesson 3 (Years 7, 8 and 9)	11:00
Break 2 (Years 10 and 11)	11:40 11:55 – Transition Bell
Lesson 4	12:00
Academy Closes	13:00

# Year 7 – Curriculum

- > All pupils complete the following lessons:
- > English
- > Maths
- > Science
- > French
- > RE and PHSCE
- > History and Geography
- > Computing, DT, PA and Art
- > PE



# Being Our Best - STAR Values - Daily



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- Achievement points will be awarded to you for demonstrating our STAR values throughout the day.
- **IMPORTANT:**
- Attend school everyday
- Be on time and ready to learn
- Work hard
- Demonstrate at least one element of **Service, Teamwork, Ambition and Respect** each day. Strive to achieve at least 10 Achievement Points each day!
- BE YOUR BEST!



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# Being Our Best - Our STAR values



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# Being Our Best - Our STAR values

STAR Value	STAR Behaviour	Achievement Points
Service	Helping others	2 points
	School events, community and charitable activities	2 points
	Presenting in assemblies	2 points
	Volunteering	2 points
	Representing the school within the Community and the Trust (Star Student Council)	2 points



# Being Our Best - Our STAR values

STAR Value	STAR Behaviour	Achievement Points
Teamwork	Working well with other pupils	2 points
	Excellent participation in class	2 points
	Taking part in extra-curricular activities	2 points
	Taking on a leadership responsibility	2 points

# Being Our Best - Our STAR values

STAR Value	STAR Behaviour	Achievement Points
Ambition	Completing class and homework to an exemplary standard	2 points
	Outstanding independent learning	2 points
	Making exceptional progress in class	2 points
	Making significant improvements in learning	3 points
	Never missing a day at school - 100% attendance (weekly)	2 points
	Significant improvement in attendance from last week	2 points
	Attending additional intervention sessions	2 points
	Excellent test results	2 points

# Being Our Best - Our STAR values

STAR Value	STAR Behaviour	Achievement Points
Respect	Being helpful and courteous to others	2 points
	Showing empathy to others	3 points
	Going beyond the school code of conduct	3 points
	Showing acts of kindness to staff and peers	3 points
	Displaying outstanding attitudes to learning	4 points
	Respecting the school environment (litter picking)	2 points

# Achievement Points v. Behaviour Points





# Being Our Best - STAR Values - Daily

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- BE YOUR BEST!



# Being Our Best - STAR Values - Weekly

- Positive postcards will be sent home acknowledging when you have reached the following **Achievement Point thresholds: 50, 100, 150, 200.**
- **The top 10 pupils** with the highest number of STAR points in each year group will receive a positive text message home.
- **The top 5 pupils** with the most STAR points in **each year group** will receive a lunch pass which enables you (and a friend) to skip the lunch queue for a week.
- The pupil with the highest number of STAR points in each year group will be named the **Star of the Week**. Stars of the Week are displayed on the screens around the school.



# Being Our Best - STAR Values – Half Termly

- Special half termly assemblies will be delivered with certificates and letters home to pupils who display:
- **Outstanding Character**
- **Outstanding Work Ethic**
- **Outstanding Achievement**
- **100% Attendance**





# Being Our Best – STAR Diploma

- The Star Diploma helps you to become leaders of tomorrow.
- It has three elements:
- **Attendance (A)**
- **Behaviour (B)**
- **Community Service (C)**
- The Star Diploma is a points-based award.
- You will accrue points across each of the three elements over the course of an academic year.



# The Binary System

# The Binary System - Disruptive and Red Line Behaviours

## Our non-negotiables:

If you display a **disruptive** behaviour, you will be given **one warning** to rectify your behaviour. If you fail a second time, you will be referred to the Impact Centre.

If you display a **red line** behaviour, you will be immediately referred to the Impact Centre.

**Red line** behaviours with an \* are likely to lead to an immediate fixed-term exclusion and escalated to a permanent exclusion.

# Behaviour: The Binary System – Ready to Learn



## Disruptive Behaviours - 1 warning, followed by referral to the Impact Centre

- Inadequate equipment for each lesson (Book, Pen, pencil, ruler, calculator, PE kit)
- Arriving **4 or more minutes late to lesson** (without a note from a member of staff)
- Littering in the classroom or around the school
- Calling out
- Lack of effort in the classroom
- Lack of pride in work
- Talking over the teacher
- Chewing / eating in class
- Head on desk/ slumped on chair
- Walking off from a member of staff
- Refusing to follow instructions from staff
- Failure to speak to staff with respect
- Failure to speak to peers with respect
- Answering back
- Failure to behave sensibly around the school (such as pushing or horseplay)
- Failure to speak with visitors/supply staff with respect

# Behaviour: The Binary System – Ready to Learn



## Immediate referral to Impact Centre leading to a possible FTE Behaviours\* may lead to an immediate FTE

- Failure to attend a detention
- Failure to comply with the uniform code
- Using headphones/ Bluetooth headsets
- **Having a mobile phone in school**
- Rude language or swearing
- Name calling
- Cheating in exams/ assessments
- **Truancy from lessons**
- Damaging equipment/property\*
- Fighting, physically aggressive or threatening violence\*
- Bringing a weapon into school\*
- Having alcohol, cigarettes/e-cigarettes or other banned substances in school \*
- Assault or inciting violence\*
- Theft or bringing in stolen items\*
- Cyber bullying\*
- Homophobic/racist language\*
- Graffiti\*
- Dangerous/ unsafe behaviours\*
- Extortion\*

# Laisterdyke Leadership Academy – Virtual Tour



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# Being Our Best - Our STAR values



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Any  
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